

# Come Along, Daisy

## **CHALLENGING WORDS**

bouncing  
butterflies  
chasing  
dragonflies  
ribbit  
riverbank  
shivered  
shouted  
something  
underneath

## **SUMMARY**

Daisy is a baby duck. She has a hard time staying close to her mama. She is so distracted by all the things around her. But Daisy learns why she should stay close to her mama.

### --- Conversation Questions---

**(1) Share with me your favorite part of this story?**

**(Answer)** Any logical answer.

**(Follow Up)** Explain why this is your favorite part?

**(2) Imagine you were the baby duck, would you have stayed closer to your mama?**

**(Answer)** Any logical answer.

**(Follow Up)** Recall a time you have lost your mama?

**(3) Guess how long the mother duck had been away from her baby?**

**(Answer)** Any logical answer.

**(Follow Up)** Describe how she felt?

**(4) Compare a time you wondered off to see new and exciting things, like the baby duck did?**

**(Answer)** Any logical answer.

**(Follow Up)** Share with me what you saw?

**(5) Explain what the word "shouted" means?**

**(Answer)** A loud cry or call.

**(Follow Up)** Use this word in a sentence.

**(6) Hunt in the book and see what the first thing Daisy saw was?**

**(Answer)** The fish.

**(Follow Up)** Describe your favorite fish?

**(7) Recall what sounds the frog made?**

**(Answer)** Plop and Ribbit.

**(Follow Up)** Share what sounds Daisy made?

**(8) Find what Daisy was chasing in the story?**

**(Answer)** Dragonflies.

**(Follow Up)** Describe something else she could chase?

**(9) Look in the book for the two things that scared Daisy when she was alone?**

**(Answer)** A big fish in the water, a mean bird in the sky.

**(Follow Up)** Explain what could have happened to Daisy?

**(10) Describe what Daisy heard rustling on the riverbank, which got closer, and closer, and closer?**

**(Answer)** Her mother.

**(Follow Up)** Share how you think Daisy felt at the end of the story?

## Activities

1. Draw a picture of everything she saw while she was alone. Label the sounds that each thing makes.
2. Write a paragraph about a time you drifted away from your mom. Be sure to tell what you saw and what you did!
3. Pretend you are the baby duck. Write a story about what you would have seen! Would you have ever found your mom?
4. Draw a picture of the mother duck and Daisy. Write one sentence about it.

## Introduction

1. Have stuffed animal ducks on your desk. Explain that one is the baby and one the mother. Tell them today we will read a story about a baby duck who loses her way.
2. Ask the children if they have ever got lost? Where were they? Were they with their parents? Were they scared? Today our story is about a baby duck who loses her mother!
3. Play a clue game with the children. Ask them what is yellow? It swims and quacks. Tell them that today our book is about a baby duck. Let's see what happens.

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<b>Building Oral Vocabulary</b>					
<b>10</b>	<b>stirred</b>	<b>11</b>	<b>screeched</b>	<b>13</b>	<b>rustling</b>
<b>Prediction Questions</b>					
<b>5</b>	<b>What will Daisy be doing next?</b>				
<b>10</b>	<b>What will she see next?</b>				
<b>14</b>	<b>What do you think it is?</b>				
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