

The Crayon Box That Talked

CHALLENGING WORDS

between
bought
complete
crayon
drifting
finished
laid
terrific
unique
wrong

SUMMARY

The crayons in this book can't get along!
Yellow & green hate red and no one likes orange.
One day a little girl comes along and buys
the box of crayons and shows them that they all can
get along if they just give it a chance.

--- Conversation Questions---

- (1) Tell me what this story was about.**
(Answer) Any logical answer.
(Follow Up) Show me your favorite part of the book.
- (2) If you were the little girl in the toy store, what would you buy?**
(Answer) Any logical answer.
(Follow Up) Share with me your favorite kind of toy.
- (3) Assume you overheard the crayon box talking about how they don't get along, what would you say to them?**
(Answer) Any logical answer.
(Follow Up) Do you like to color?
- (4) When the little girl took the box of crayons home, how do you think the crayons felt.**
(Answer) Any logical answer.
(Follow Up) Share with me your favorite color(s).
- (5) Define 'unique'.**
(Answer) Unlike any other; sole; special; different.
(Follow Up) Use 'unique' in a sentence.
- (6) Tell me what kind of store did the little girl visit.**
(Answer) The toy store.
(Follow Up) Recall what she bought. (Box of crayons)
- (7) Yellow did not like what color.**
(Answer) Red
(Follow Up) Another color also didn't like red, what color was it? (Green)
- (8) Tell me the color no one liked.**
(Answer) Orange
(Follow Up) Share with me the reason why no one liked orange. (Nobody knew why)
- (9) When the little girl got home, what did she do?**
(Answer) She laid out all the crayons so the crayons could see.
(Follow Up) Tell me what was it the crayons could see? (Each other)
- (10) Find in the book where the crayons told the girl something.**
(Answer) On page 19.
(Follow Up) At the end, did all the crayons like each other?

Activities

1. List all the colors you find in a crayon box. Write each color in it's own color, if possible, using crayons or coloring pencils.
2. Pretend you are in a toy store. List 5 things you would like to have. Draw the one you like the best.
3. Create a comic strip about the talking crayons.
4. Write a thank-you note to the little girl from the box of crayons.

Introduction

1. Have some crayons lying on the table. Ask the child if they have ever seen crayons talk before, why or why not. Say, "In today's story we will read about a crayon box that talks. Let's read and see what happens."
2. Show the child some pages from the book. Discuss with the child what is going on and ask them to predict what may happen next. Say, "Let's read and see if your predictions come true."
3. Have a simple picture drawn using several colors out of a crayon box. Ask child which color they like the best. If they like to draw and color with crayons. What would they do if the crayon box talked to them? Would they talk back to it? Let's read today about a crayon box that does talk, let's read and see what it has to say.

Book Title: The Crayon Box that Talked					
Author: Shane DeRolf			Illustrator: Michael Letzig		
ISBN: 0-590-81928-3			# of Text Pages: 14		AR: 2.2
Building Oral Vocabulary					
10	laid	14	drifting	21	unique
Prediction Questions					
6	Share with me what you think is wrong.				
10	Predict what the crayons will see.				
17	Tell me what you think they might say.				
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