

I Took My Frog To The Library

CHALLENGING WORDS

animals
catalog
frog
hen
pouch
reads
shed
skin
story
story time

SUMMARY

Let's read I Took My Frog To The Library,
and see what happens , also see if this is
the only animal that she takes to the
library.

--- Conversation Questions---

(1) Recall where Bridget took her frog.

(Answer) Library.

(Follow Up) Do you have a frog/

(2) Can you recall where the hen laid the egg?

(Answer) Card catalog.

(Follow Up) What would you do if you seen an egg in the card catalog?

(3) Look on page 7 and tell me what they are looking for.

(Answer) Dictionary.

(Follow Up) Tell me where it is?

(4) Recall what kind of snake she took OT the library.

(Answer) Python.

(Follow Up) What happened when she took the snake to the library?

(5) Recall what the animal with the long neck was called that she took to the library.

(Answer) Giraffe.

(Follow Up) Tell about a giraffe you have seen at the zoo.

(6) Tell what is happening on page 13.

(Answer) Any logical answer.

(Follow Up) How do you think the librarian felt?

(7) Recall what the biggest animal was she took to the library.

(Answer) Elephant.

(Follow Up) Tell about the biggest animal you have ever seen.

(8) Tell what is happening on page 21.

(Answer) Any logical answer.

(Follow Up) Do you think the librarian should have told Bridget this?

(9) Recall who reads to the other animals while Bridget goes to the library.

(Answer) Elephant.

(Follow Up) Tell who reads books to you.

(10) Recall some of the animals that were in the story.

(Answer) Frog, hen, pelican python, giraffe, hyena, and elephant.

(Follow Up) Tell how many of these animals you have seen before.

Activities

1. Have the student to draw a picture of the animals they would like to see in a library and tell why.
2. Write at least 2 paragraphs about something that has happened to you at a library.
3. Draw a picture and write about what you take to the library and why.
4. Draw a picture of the library and tell what your favorite books are and what is the best time you have when you are at the library.

Introductions

1. Show the children the cover of the book and ask them what they think the book is about. Say "Now let's read and find out if the frog is the only animal that she takes to the library".
2. Have some books fixed like a library. Have some animals (little plastic ones) sitting around them. Ask the children if they can imagine these animals going to the library. And what they think would happen.
3. Ask the children if they like going to the library. Discuss their answer. Then ask them how they would feel if they went to the library and seen animals in it. Say "Now let's read and see what happens in `I Took My Frog To The Library ' and see if this is the only animal that she takes with her."

Book Title: I Took My Frog To The Library					
Author: Erie A. Kimmel			Illustrator: Blanche Sims		
ISBN: 0-14-050916-X			# of Text Pages: 23		AR: 1.5 LEX: AD430
Building Oral Vocabulary					
1	library	2	checkout	3	dictionary
Prediction Questions					
1	Tell what you think will happen with the frog at the library?				
8	What do you think will happen on page 9?				
17	What do you think the librarian will say to Bridget about bringing all of her animals to the library?				
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