

Peanut Butter and Jelly

CHALLENGING WORDS

crack
dough
grapes
knead
knife
sandwich
slice
smear
spread
squash

SUMMARY

All children's rhymes are about different things. This one is about making peanut butter and jelly sandwiches. Read and see how this children's rhyme comes to life.

--- Conversation Questions---

- (1) Tell me why they had to clean the kitchen.**
(Answer) Because they had made such a mess
(Follow Up) Tell me about a time you had to clean the kitchen.
- (2) Imagine how the dog felt as he was watching the kids make their sandwich.**
(Answer) Any logical answer
(Follow Up) Tell me about your dog.
- (3) Imagine how the little girl felt when the elephants showed up.**
(Answer) Any logical answer
(Follow Up) Tell me about a time when you were surprised someone came over.
- (4) Pretend you are the mother, how would you react when you saw the mess?**
(Answer) Any logical answer
(Follow Up) Tell me how your mom would react.
- (5) Define *smear*.**
(Answer) When you spread something all over something else
(Follow Up) Tell me about a time when you smeared something.
- (6) Remember what they did after they kneaded the dough.**
(Answer) Put it in the oven
(Follow Up) Tell me about a time you baked something in the oven.
- (7) Recall what you would use the knife for.**
(Answer) To slice the bread
(Follow Up) Have you ever used a knife to slice something?
- (8) Remember why the elephants showed up.**
(Answer) To crack the peanuts
(Follow Up) Do you like to eat peanuts?
- (9) Recall what they did after they mashed the peanuts.**
(Answer) Spread them
(Follow Up) Tell me about how you make a sandwich.
- (10) Remember what they did after they ate the sandwich.**
(Answer) They cleaned up
(Follow Up) Recall a time you ate something you really enjoyed.

Activities

1. Write a rhyme of your own about peanut butter and jelly.
2. Make a recipe for the perfect peanut and butter and jelly sandwich and draw a picture of it.
3. Draw a picture of their sandwich that they had when they finished.
4. Draw a picture of the elephants cracking the peanuts.

Introduction

1. Make a peanut butter and jelly sandwich out of construction paper. When the children come in show it to them and ask if they know what it is. Ask if they like to eat peanut butter and jelly sandwiches. "Today we are going to read about some people who make their own unique sandwich."
2. Have some peanuts on the table when the children come in. Ask what you would have if you smashed them up. Talk about some of the things peanut butter is eaten with. "In today's story we are going to read about one thing that peanut butter is used for."
3. Ask the children if they have a favorite rhyme and what it is. Have them recite it for you. "Today's story is also a rhyme. Let's see what this rhyme is about."

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Building Oral Vocabulary					
2	knead	15	squash	16	smear
Prediction Questions					
3	What step do you think comes next?				
11	What do you think you do with the peanut butter now?				
19	What do you think they will do now that they are gone?				
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