

SWIMMY

CHALLENGING WORDS

anemones
creatures
darting
escaped
fierce
gulp
invisible
medusa
swaying
wonderful

SUMMARY

After losing all of his brothers and sisters, Swimmy travels through the sea and teaches a group of small fish how to scare the big fish.

--- Conversation Questions---

(1) Recall who was the main character in the story.

(Answer) Swimmy.

(Follow Up) Name some different places that fish live.

(2) Share how you think Swimmy felt when he lost his brothers and sisters.

(Answer) Any logical answer.

(Follow Up) How many brothers and sisters do you have?

(3) Suppose you were Swimmy, what would you have done when you were all alone?

(Answer) Any logical answer.

(Follow Up) What is your favorite thing to do when you are alone?

(4) Describe a time when you and your friends got together to do something.

(Answer) Any logical answer.

(Follow Up) What are some other things that big groups do?

(5) What is the "deep, wet, world"?

(Answer) The ocean.

(Follow Up) Have you ever been to the ocean? How did you like it?

(6) Tell how Swimmy lost his brothers and sisters.

(Answer) A tuna fish ate them.

(Follow Up) Tell me something we make with tuna?

(7) Name the first wonderful creature that Swimmy saw.

(Answer) A rainbow jellyfish.

(Follow Up) How many different colors do you think are in a rainbow jellyfish?

(8) Explain how the little fish scared the big fish.

(Answer) They swam together to appear as one big fish.

(Follow Up) Why do you think the little fish wanted to swim around and play?

(9) Find the part of the fish that Swimmy was.

(Answer) The eye.

(Follow Up) Why did Swimmy make a good eye?

(10) Share with me who taught the little fish to swim together.

(Answer) Swimmy.

(Follow Up) Do you know how to swim? Who taught you?

Activities

1. List all the different things you might find living in the ocean.
2. Think of another idea of how Swimmy and the little fish could have stayed safe from the bigger fish.
3. Write your own adventure story about Swimmy.
4. Draw pictures of each sea creature, Swimmy met on his journey. Label each picture.

Introductions

1. Have students close their eyes. Place seashells in their hands and tell them to describe what they are holding and tell you what it is. Where do you find seashells? Today we are going to read about a fish named Swimmy who lives in the ocean.
2. Bring in a stuffed fish (or possibly a real one??) Ask students if they think fish have brothers and sisters? In our story today, we are going to read about a fish named Swimmy and his brothers and sisters and a terrible thing that happens to them. Let's read and see what it is.
3. Have a list of things that you would find in the ocean. Have students read over list, and ask them where these items are usually found. Let's read a book called "Swimmy", which is about a fish that lives in the ocean.

Book Title: Swimmy					
Author: Leo Lionni			Illustrator: Leo Lionni		
ISBN: 0-394-82620-5			# of Text Pages: 15 AR: 2.9 LEX: AD640		
Building Oral Vocabulary					
1	mussel	7	medusa	17	anemones
Prediction Questions					
6	What will happen to Swimmy now?				
14	What else do you suppose Swimmy will see?				
19	What will they think of?				
<i>This resource is provided by THE LEARNING CORPS—Barren County Board of Education, an AmeriCorps project funded in part by the Kentucky Commission on Community Volunteerism and Service and the Corporation for National and Community Service.</i>					