

Theme 10: Week 1

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Objective Phonics: Phonics: Consonants Yy, Zz. * High-Frequency Words: for, me * Phonemic Awareness: * Sharing Literature. * Writing: Lists, Dialogue.	Phonemic Awareness:	(Phoneme Isolation: Initial), TE p. 193	(Phoneme Isolation: Initial), TE p. 209	(Phoneme Isolation: Initial), TE p. 219	(Phoneme Isolation), TE p. 229	(Syllable Segmentation), TE p. 239
	Sharing Literature Read Aloud:	(Big Book: The Big Yellow Bus), TE pp. 194-203, PB, pp. 5-6	(Library Book: Career Day), TE pp. 210-211	(Read-Aloud Anthology, pp. 56-57: "Mother, Mother, I Want Another"), TE pp. 220-221	(Big Book of Rhymes and Songs: "The Bus Song"), TE pp. 230-231	(Library Book: Career Day), TE pp. 240-241
Reading Strategies <ul style="list-style-type: none"> • Picture clues • Get your mouth ready...POP! • Does it make sense? • Backtrack and read it again • Stretch it • Skip it and go on 	Literature/ Comprehension Focus:	Literature Focus (Text Patterns), TE p. 195	Comprehension Focus (Main Idea/Details), TE p. 211	Literature Focus (Dialogue), TE p. 221	Literature Focus (Naming Words), TE p. 231	Comprehension Focus (Summarize), TE p. 241
	Phonics/ Early Literacy Skills	(Introduce: Consonant Yy, Identify/Write; Tested Skill), TE pp. 204-205, PPB pp. 109-110, PB p. 7	(Relating /y/ to y; Tested Skill), TE p. 212-213, PPB, pp. 111, 112; PB, p. 8	(Introduce: Consonant Zz, Identify/Write; Tested Skill), TE pp. 222-223, PPB, pp. 113-114; PB, p.10	(Relating /z/ to z; Tested Skill), TE pp. 232-233; PPB, pp. 115-116; PB, p. 12	(Review: Consonants /y/y, /z/z; Tested Skill), TE pp. 242-243; PB, p. 13
	High Frequency Words		(Tested Skill), TE pp. 214-215; High-Frequency Word Card: for; PB, p.9	(Tested Skill), TE pp. 224-225; High-Frequency Word Card: me; PB, p.11	(Tested Skill), TE p. 234; High-Frequency Word Cards: for, me	
	Writing	Writing (Write About an Animal), TE p. 206	Shared Writing (Write about a Job), TE p. 216	Writing (Write Dialogue), TE p. 226	Interactive Writing (Write a Thank-You Note), TE p. 236	Interactive Writing (Write a List), TE p. 244
		Day 4: Whole Group - Decodable Book 10 (Is It for Me?), TE pp.234-235				
Focus <ul style="list-style-type: none"> • Dictated Sentence • Guided Writing • Comprehension • Making Connections 	SMALL GROUP INSTRUCTION					
	Intervention	pp. 252 – 253	pp. 254 - 255	pp. 256 - 257	pp. 258 - 259	pp. 260-261
	On-Level	Middle Consonants/ Segmenting Words				
	Above Level	Independent Reader 27: The Fire Bell Rings				