

Theme 11: Week 1

KINDERGARTEN READING LESSON PLANS

Objectives: Phonics: Consonant Qq. * High-Frequency Words: one, little. * Phonemic Awareness. * Sharing Literature. * Writing: Describing Words, Sentences.	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:		(Phoneme Matching and Isolation: Initial), TE p. 363	(Phoneme Isolation), TE p. 377	(Phoneme Isolation and Matching: Medial), TE p.387	(Phoneme Blending), TE p. 397
Sharing Literature Read Aloud:		(Big Book: Five Little Ducks), TE pp. 364-371; PB pp. 5-6	(Library Book: Come Along, Daisy!), TE pp. 378-379	(Read-Aloud Anthology: "Bear In There" p.15), TE pp. 388-389	(Big Book of Rhymes and Songs: "The Bear Went Over the Mountain"), TE pp. 398-399	(Library Book: Come Along, Daisy!), TE pp. 408-409
Reading Strategies <ul style="list-style-type: none"> • Picture clues • Get your mouth ready...POP! • Does it make sense? • Backtrack and read it again • Stretch it • Skip it and go on 	Literature/ Comprehension Focus:	Literature Focus (Dialogue), TE p. 365	Comprehension Focus (Problem-Solution), TE p. 379	Literature Focus (Action Words), TE p. 389	Literature Focus (Text Patterns), TE p. 399	Comprehension Focus (Retell the Story), TE p. 409
	Phonics/ Early Literacy Skills	(Introduce: Consonant Qq, Identify/Write; Tested Skill), TE pp. 372-373; PB p.7; PPB pp. 119-120	(Relating /kw/ to q; Tested Skill), TE p. 380-381; PB p.8; PPB pp. 121-122	(Review: Consonants /kw/q, /y/y; Tested Skill), TE pp. 390-391; PB p.10	(Review: Consonants /kw/q, /z/z; Tested Skill), TE pp. 400-401; PB p.12	(Review: Consonants /kw/q, /ks/x; Tested Skill), TE pp. 410-411; PB p.13
	High Frequency Words		TE pp. 382-383; High-Frequency Word Card: one; PB p.9	TE pp. 392-393; High-Frequency Word Card: little; PB p. 11		
	Writing	Shared Writing (Write a Letter), TE p. 374	Interactive Writing (Write Describing Words), TE p. 384	(Write a Sentence), TE p. 394	Interactive Writing (Write Directions), TE p. 404	Interactive Writing (Write Directions), TE p. 404
	Focus <ul style="list-style-type: none"> • Dictated Sentence • Guided Writing • Comprehension • Making Connections 					
Day 4: Whole Group - Decodable Book 13 (Little Cat, Big Cat), TE pp. 402-403 SMALL GROUP INSTRUCTION						
Intervention	pp. 282 – 283	pp. 284 - 285	pp. 286 - 287	pp. 288 - 289	pp. 290-291	
On-Level	Middle Consonants/ Segmenting Words					
Above Level	Independent Reader 30: Up the Hill					