

Theme 11: Week 2

KINDERGARTEN READING LESSON PLANS

Objectives: Phonics: Short Vowel Uu: Blending u - t. * Phonemic Awareness. * Sharing Literature. * Writing: Questions, Sentences, Stories.	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:		(Phoneme Isolation and Matching: Medial), TE p. 421	(Phoneme Deletion), TE p. 429	(Phoneme Blending), TE p. 437	(Phoneme Substitution: Initial), TE p. 445
Sharing Literature Read Aloud:		(Big Book: Five Little Ducks), TE pp. 422-423	(Library Book: What's What?), TE pp. 430-431	(Read-Aloud Anthology, pp 75-77: "Henny Penny"), TE pp. 438-439; TRB pp 97-98	(Big Book of Rhymes and Songs pp 24-25: "The Little Turtle"), TE pp. 446-447	(Big Book: Five Little Ducks), TE pp. 454-455
Reading Strategies <ul style="list-style-type: none"> • Picture clues • Get your mouth ready...POP! • Does it make sense? • Backtrack and read it again • Stretch it • Skip it and go on 	Literature/ Comprehension Focus:	Literature Focus (Number Words), TE p. 423; PB p.14	Literature Focus (Reading to Get Information), TE p. 431	Comprehension Focus (Sequence), TE p. 439	Comprehension Focus (Questions for Research), TE p. 447	Comprehension Focus (Picture Details), TE p. 455
	Phonics/ Early Literacy Skills	(Introduce: Short Vowel Uu, Identify/Write; Tested Skill), TE pp. 424-425; PPB pp. 123-124; PB p. 15	(Relating /u/ to u; Tested Skill), TE pp. 432-433; PPB pp. 125-126; PB p. 16	Blending /u/-/t/; Tested Skill), TE pp. 440-441; PB p. 17	(Review: Short Vowel /u/u; Tested Skill), TE p. 448	(Words with /u/ and /t/; Tested Skill), TE pp. 456-457; PB p. 18
	Writing	Shared Writing (Write a Story), TE p. 426	Interactive Writing (Write About the Five Senses), TE p. 434	Interactive Writing (Write How-to Directions), TE p. 442	(Write a Question), TE p. 450	(Write a Sentence), TE p. 458
Focus <ul style="list-style-type: none"> • Dictated Sentence • Guided Writing • Comprehension • Making Connections 	Day 4: Whole Group - Decodable Book 14 (But I Can), TE pp. 448-449					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 292 – 293	pp. 294 - 295	pp. 296 - 297	pp. 298 - 299	pp. 300-301
	On-Level	Middle Consonants/ Segmenting Words				
Above Level	Independent Reader 31: Float on the Boat					