

Theme 12: Week 1

KINDERGARTEN READING LESSON PLANS

Objectives:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Phonics Review /g/g, /u/u; Blending u - g. * High-Frequency Words: are, here. * Phonemic Awareness. * Sharing Literature. * Writing: Sentences, Questions, List.	Phonemic Awareness:	(Phoneme Isolation and Matching), TE p. 531	(Phoneme Blending), TE p. 547	(Phoneme Substitution: Initial), TE p. 557	(Syllable Segmentation), TE p. 567	(Phoneme Deletion), TE p. 575
	Sharing Literature Read Aloud:	(Big Book: Splash in the Ocean!), TE pp. 532-541; PB pp 5-6	(Library Book: Fish Faces), TE pp. 548-549	(RAA: "A House by the Sea" pp. 116-118), TE pp. 558-559	(Big Book of Rhymes and Songs: "The Little Fishes"), TE pp. 568-569	(Library Book: Fish Faces), TE pp. 576-577
Reading Strategies <ul style="list-style-type: none"> • Picture clues • Get your mouth ready...POP! • Does it make sense? • Backtrack and read it again • Stretch it • Skip it and go on 	Literature/ Comprehension Focus:	Comprehension Focus (Compare and Contrast), TE p. 533	Comprehension Focus (Questions for Research), TE p. 549	Literature Focus (Syllables in Words), TE p. 559	Literature Focus (Repetitive Text), TE p. 569	Comprehension Focus (Categorizing), TE p. 577
	Phonics/ Early Literacy Skills	(Review: Consonant /g/g, Short Vowel /u/u; Tested Skill), TE pp. 542-543; PB p7	(Blending /u/-/g/; Tested Skill), TE p. 550-551; PB p9	(Words with /u/ and /g/; Tested Skill), TE pp. 560-561; PB p11	(Review: Short Vowel /u/u; Tested Skill), TE p. 570	(Words with /u/ and /g/; Tested Skill), TE pp. 578-579; PB p12
	High Frequency Words		TE p. 552; High-Frequency Word Card: are; PB p. 8	TE pp. 562-563; High-Frequency Word Card: here; PB p. 10		
	Writing	(Write a Sentence), TE p. 544	(Write a Question), TE p. 554	Interactive Writing (Write a List), TE p. 564	Shared Writing (Write New Song Verses), TE p. 572	(Write a Description), TE p. 580
Focus <ul style="list-style-type: none"> • Dictated Sentence • Guided Writing • Comprehension • Making Connections 	Day 4: Whole Group - Decodable Book 16 (Is It a Fish?), TE pp. 570-571					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 312-313	pp. 314-315	pp. 316-317	pp. 318-319	pp. 320-321
	On-Level	Middle Consonants/ Segmenting Words				
Above Level	Independent Reader 33: At the Beach					

