Theme 1: Week 1 KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:	Concept of Word, TE p. 23	Word Segmentation, TE p.31	Rhyme Recognition, TE p. 47	Rhyme Recognition, TE p. 55	Syllable Segmentation, TE p.75
	Sharing Literature Read Aloud:	Big Book of Rhymes, pp. 6-7: *Mary Wore Her Red Dress*, TE pp. 24-25	Big Book: *Moo Moo, Brown Cow*, TE pp. 32-41 PB: pp 7-8	Big Book of Rhymes, pp. 2-3: "*The Alphabet Song*", TE pp. 48-49	Big Book: *From Annie to Zach*, TE pp. 56-57 PB: pp 13-14	Big Book: *From Annie to Zach*, TE pp. 76-77
	Literature/ Comprehension Focus:	Same/Different, TE p. 25	Title, Author, Illustrator, TE p. 33	Left-to-Right, Top-to-Bottom, TE p. 49	Match Speech to Text, TE p. 57	Concept of Word, TE p. 77
	Phonics/ Early Literacy Skills	What Is a Word?, TE pp. 26-27 PB: pp 5-6	Colors, TE pp. 42-43 PB: pp 9-10	The Alphabet, TE pp. 50-51 PB: pp 11-12	Uppercase Letters, Book Handling, TE pp. 68-69, 70 PB: pp 15-16	Lowercase Letters, TE pp. 78-79 PB: p 17
	Day 4: Whole Group - Pre-Decodable: #1 First Day of School TE pp 70-71					
	SMALL GROUP INSTRUCTION					
	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS