

Theme 1: Week 2

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____	
	Theme Wrap-up & Review on day following Day 5. TE pp 138-139	Phonemic Awareness:	Concept of Word, TE p. 89	Rhyme Recognition, TE p. 105	Rhyme Recognition, TE p. 113	Word Segmentation, TE p. 121	Syllable Segmentation, TE p. 131
Sharing Literature Read Aloud:		Big Book: <i>I Read Signs</i> , TE pp. 90-99	Library Book: <i>Look Out Kindergarten, Here I Come!</i> , TE pp. 106-107	Big Book: <i>Moo Moo, Brown Cow</i> , TE pp. 114-115	Library Book: <i>Jazzbo and Googy</i> , TE pp. 122-123	Big Book of Rhymes, p. 15: <i>"Mary Had a Little Lamb"</i> , TE pp. 132-133	
Literature/ Comprehension Focus:		Words Are Made of Letters, TE p. 91	Connect Text to Life Experience, TE p. 107	Questions and Answers, TE p. 115	Story Characters, TE p. 123	Matching Words, TE p. 133	
Phonics/ Early Literacy Skills		Environmental Print, TE pp. 100-101 PB p.18	Following Oral Directions, TE pp. 108-109 PB p.19	Numbers 1-5, TE pp. 116-117 PB p.20	Listening to a Story, Book Handling, TE pp. 124-125, 126 PB p.21	First Names, TE pp. 134-135 PB p.22	
Day 4: Whole Group - Pre-Decodable: #2 <i>Where's My Teddy?</i> TE pp 126-127							
SMALL GROUP INSTRUCTION							