

Theme 2: Week 1

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:	Rhyme Recognition, TE p. 163	Phoneme Isolation, TE p. 179	Rhyme Production, TE p. 187	Phoneme Isolation, TE p. 197	Phoneme Isolation, TE p. 207
	Sharing Literature Read Aloud:	Big Book: Mice Squeak, We Speak, TE pp. 164-173; PB pp. 5-6	Library Book: Hello Toes! Hello Feet!, TE pp. 180-181	RAA p.122: "If You're Happy and You Know It", TE pp. 188-189	Big Book of Rhymes p.16: "Everything Grows", TE pp. 198-199	Library Book: Hello Toes! Hello Feet!, TE pp. 208-209
	Literature/ Comprehension Focus:	Sentences Are Made of Words, TE p. 165	Environmental Sounds, TE p. 181	Following Directions, TE p. 189	Categorizing , TE p. 199	Setting, TE p. 209
	Phonics/ Early Literacy Skills	Introduce Consonant Mm, Identify/Write ; Tested Skill, TE pp. 174-175; PB p.7, PPB pp 5-6	Review: Consonant Mm, Relating /m/ to m; Tested Skill, TE pp. 182-183; PB p.8, PPB pp 7-8	Intro: Consonant Ss, Identify/Write ; Tested Skill, TE pp. 190-191; PB p.9, PPB pp 9-10	Review: Consonant Ss, Relating /s/ to s; Tested Skill, TE pp. 200-201; PB p.11, PPB pp 11-12	Review: Consonants /m/m, /s/s; Tested Skill, TE pp. 210-211; PB p.12
	Day 4: Whole Group - Pre-Decodable: #3 <u>Pet Day</u> TE pp 202-203					
<b>SMALL GROUP INSTRUCTION</b>						
Intervention Manual	pp. 8-9	pp. 10-11	pp. 12-13	pp. 14-15	pp. 16-17	

