

Theme 2: Week 2

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:	Rhyme Production, TE p. 221	Phoneme Isolation, TE p. 229	Rhyme Production, TE p. 237	Onset and Rime Blending, TE p. 247	Phoneme Matching, TE p. 257
	Sharing Literature Read Aloud:	Big Book: Mice Squeak, We Speak, TE pp. 222-223	Library Book: The Body Book, TE pp. 230-231	Read-Aloud Anthology p.123: "Loop De Loo", TE pp. 238-239	Big Book of Rhymes p5: "Fingers and Feet", TE pp. 248-249	Big Book: Mice Squeak, We Speak, TE pp. 258-259
	Literature/ Comprehension Focus:	Action Words, TE p. 223	Nonfiction Genre, TE p. 231	Position Words, TE p. 239	Match Words, TE p. 249	Text Patterns, TE p. 259
	Phonics/ Early Literacy Skills	Intro: Consonant Rr, Identify/ Write; Tested Skill, TE pp. 224-225; PB p 13, PPB pp 13-14	Review: Consonant Rr, Relating /r/ to r; Tested Skill, TE pp. 232-233; PB p 14, PPB pp 15-16	Review: Consonants /m/m, /r/r; Tested Skill, TE pp. 240-241; PB p 15	Review: Consonants /r/r, /s/s; Tested Skill, TE pp. 250-251, PB p 17	Review: Consonants /m/m, r/r, /s/s; Tested Skill, TE pp. 260-261; PB p 18
	Day 4: Whole Group - Pre-Decodable: #4 <u>My Bus</u> , TE pp 252-253					
	SMALL GROUP INSTRUCTION					
Intervention Manual	pp. 18-19	pp. 20-21	pp. 22-23	pp. 24-25	pp. 26-27	