

Theme 2: Week 3

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____	
	Theme Wrap-up & Review on day following Day 5. TE pp 314-315	Phonemic Awareness:	(Word Segmentation), TE p. 271	(Phoneme Isolation), TE p. 279	(Rhyme Production), TE p. 287	(Rhyme Production), TE p. 297	(Phoneme Isolation: Initial), TE p. 307
Sharing Literature Read Aloud:		(Library Book: The Body Book), TE pp. 272-273	(Read-Aloud Anthology pp. 56-57: "Mother, Mother, I Want Another"), TE pp. 280-281	(Big Book: Mice Squeak, We Squeak), TE pp. 288-289	(Big Book of Rhymes and Songs p 4: "I Am "), TE pp. 298-299	(Read-Aloud Anthology p.126: "Head, Shoulders, Knees, and Toes"), TE pp. 308-309	
Literature/ Comprehension Focus:		(Main Idea/Details), TE p. 273	Introduce: Consonant Tt, Identify/Write; Tested Skill), TE pp. 274-275	(Summarize), TE p. 289	Literature Focus (Concept of Word), TE p. 299	(Naming Words), TE p. 309	
Phonics/ Early Literacy Skills		Introduce: Consonant Tt, Identify/Write; Tested Skill), TE pp. 274-275; PPB pp. 17-18; PB p 19	(Review: Consonant Tt, Relating /t/ to t; Tested Skill), TE pp. 282-283; PPB pp. 19-20; PB p 20	High-Frequency Word (Tested Skill), TE pp. 292-293; PB p.22 (Review: Consonants /m/m, /s/s, /t/t; Tested Skill), TE pp. 290-291; PB p 21	High-Frequency Word (Tested Skill), TE p. 302 (Review: Consonants /m/m, /r/r, /t/t; Tested Skill), TE pp. 300-301; PB p23	(Review: Consonants r/r, /s/s/ t/t; Tested Skill), TE pp. 310-311; PB p 24	
Day 4: Whole Group - Pre-Decodable: #5 (The Party), TE pp. 302-303							
SMALL GROUP INSTRUCTION							
Intervention Manual	pp. 28-29	pp. 30-31	pp. 32-33	pp. 34-35	pp. 36-37		