

Theme 3: Week 1

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:	(Syllable Segmentation), TE p. 339	(Phoneme Isolation), TE p. 353	(Syllable Segmentation), TE p. 363	(Phoneme Isolation), TE p. 373	(Rhyme Recognition), TE p. 383
	Sharing Literature Read Aloud:	(Big Book: Peanut Butter and Jelly), TE pp. 340-347; PB pp 5-6	(Read-Aloud Anthology: "The Gingerbread Man" pp 40-43), TE pp. 354-355	(Library Book: Bunny Cakes), TE pp. 364-365	(Big Book of Rhymes and Songs p. 9: "The Kitchen Sink Song"), TE pp. 374-375	(Library Book: Bunny Cakes), TE pp. 384-385
	Literature/ Comprehension Focus:	(Reading to Follow Directions), TE p. 341	Literature Focus (Making Judgments), TE p. 355	Comprehension Focus (Beginning, Middle, Ending), TE p. 365	(Sounds Words), TE p. 375	Comprehension Focus (Picture Details), TE p. 385
	Phonics/ Early Literacy Skills	(Introduce: Consonant Pp, Identify/Write; Tested Skill), TE pp. 348-349; PB p. 7; PPB pp 23-24	(Review: Consonant Pp, Relating /p/ to p; Tested Skill), TE pp. 356-357; PB p. 8; PPB pp 25-26	(Introduce: Consonant Cc, Identify/Write; Tested Skill), TE pp. 366-367; PB p. 10; PPB pp 27-28	(Review: Consonant Ss, Relate /k/ to c; Tested Skill), TE pp. 376-377; PB p. 12; PPB pp 29-30	(Review: Consonants /p/p, /c/c; Tested Skill), TE pp. 386-387; PB p. 13
	High-Frequency Word		I (Tested Skill), TE pp. 358-359; PB p. 9	like (Tested Skill), TE pp. 368-369; PB p. 11	I, like, the (Tested Skill), TE p. 378	
	Day 4: Whole Group - 6 (The Salad), TE pp. 378-379					
	SMALL GROUP INSTRUCTION					
Intervention Manual	pp. 38 - 39	pp. 40 - 41	pp. 42 - 43	pp. 44 - 45	pp. 46 - 47	