

Theme 3: Week 2

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____	
	Phonemic Awareness:	(Syllable Blending), TE p. 397	(Phoneme Isolation), TE p. 405	(Phoneme Blending), TE p. 413	(Rhyme Production), TE p. 421	(Syllable Segmentation), TE p. 429	
	Sharing Literature Read Aloud:	(Big Book: Peanut Butter and Jelly), TE pp. 398-399	(Library Book: Hold the Anchovies!), TE pp. 406-407	(Read-Aloud Anthology p12: "Yellow Butter"), TE pp. 414-415	(Big Book of Rhymes and Songs, pp. 26-27: "Old Mister Rabbit"), TE pp. 422-423	(Big Book: Peanut Butter and Jelly), TE pp. 430-431	
	Literature/ Comprehension Focus:	Literature Focus (Action Words), TE p. 399; PB p. 14	Comprehension Focus (Asking Questions), TE p. 407	Literature Focus (Color Words), TE p. 415	Literature Focus (Naming Words), TE p. 423	Literature Focus (Syllables in Words), TE p. 431	
	Phonics/ Early Literacy Skills	(Introduce: Short Vowel /a/a, Identify/Write; Tested Skill), TE pp. 400-401; PB p. 15; PPB pp. 31-32	(Review: Short Vowel: /a/a, Relating /a/ to a; Tested Skill), TE pp. 408-409; PB p. 16; PPB pp. 33-34	(Blending /a/ - /m/; Tested Skill), TE pp. 416-417; PB p. 17	(Short Vowel /a/a; Tested Skill), TE p. 424	(Words with a/a/ - /m/; Tested Skill), TE pp. 432-433; PB p. 18	
	Day 4: Whole Group - Pre-Decodable Book 7 (I Am), TE pp. 424-425						
	SMALL GROUP INSTRUCTION						
Intervention Manual	pp. 48 - 49	pp. 50 - 51	pp. 52 - 53	pp. 54 - 55	pp. 56 - 57		