

**Theme 3: Week 3**

**KINDERGARTEN READING LESSON PLANS**

| TEACHER COMMENTS:   | WHOLE GROUP   | Day 1<br>Date: _____  | Day 2<br>Date: _____   | Day 3<br>Date: _____  | Day 4<br>Date: _____  | Day 5<br>Date: _____  |  |
|---------------------|---|---|--|---|---|---|--|
|                     | Phonemic Awareness:   | (Phoneme Isolation), TE p. 443  | (Onset and Rime Blending), TE p. 451   | (Syllable Deletion), TE p. 459  | (Phoneme Isolation), TE p. 467                                      | (Syllable Blending), TE p. 475  |  |
|                     | Sharing Literature Read Aloud:                                      | (Library Book: Hold the Anchovies!), TE pp. 444-445                                       | (Read-Aloud Anthology, pp. 44-47: "Stone Soup"), TE pp. 452-453                | (Big Book: Peanut Butter and Jelly), TE pp. 460-461                   | (Big Book of Rhymes and Songs, p. 8: "Sam and Pam"), TE pp. 468-469 | (Read-Aloud Anthology, p. 9: "Dig a Little Hole"), TE pp. 476-477           |  |
|                     | Literature/ Comprehension Focus:                                    | Literature Focus (Understanding Content Words), TE p. 445                                 | Literature Focus (Folktale Genre), TE p. 453                                   | Literature Focus (Text Patterns), TE p. 461                           | Literature Focus (Rhyming Words), TE p. 469                         | Comprehension Focus (Sequencing), TE p. 477                                 |  |
|                     | Phonics/ Early Literacy Skills                                      | (Review: Consonant /t/t, Short Vowel /a/a; Tested Skill), TE pp. 446-447; <b>PB p. 19</b> | (Introduce: Blending /a/ - /t/; Tested Skill), TE pp. 454-455; <b>PB p. 20</b> | (Words with /a/ - /t/; Tested Skill), TE pp. 462-463; <b>PB p. 21</b> | (Short Vowel /a/a; Tested Skill), TE p. 470                         | (Review: Blending /a/ - /t/; Tested Skill), TE pp. 478-479; <b>PB p. 22</b> |  |
|                     | Day 4: Whole Group - Pre-Decodable Book 8 (The Mat), TE pp. 470-471 |   |  |   |   |   |  |
|                     | <b>SMALL GROUP INSTRUCTION</b>                                      |   |  |   |   |   |  |
| Intervention Manual | pp. 58 - 59   | pp. 60 - 61   | pp. 62 - 63  | pp. 64 - 65   | pp. 66 - 67   |   |  |