

Theme 4: Week 1

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonemic Awareness:	(Syllable Segmentation), TE p. 507	(Syllable Deletion), TE p. 521	(Onset and Rime Blending), TE p. 531	(Phoneme Matching: Initial), TE p. 541	(Phoneme Matching), TE p. 551
	Sharing Literature Read Aloud:	(Big Book: Warthogs in the Kitchen), TE pp. 508-515; PB pp. 5-6	(Library Book: The Crayon Box That Talked), TE pp. 522-523	Read-Aloud Anthology, p. 16: "Five Little Monkeys", TE pp. 532-533	Read-Aloud Anthology, p. 127: "Aiken Drum", TE pp. 542-543	(Library Book: The Crayon Box That Talked), TE pp. 552-553
	Literature/ Comprehension Focus:	Literature Focus (Real and Make-Believe), TE p. 509	Comprehension Focus (Beginning, Middle, Ending), TE p. 523	Literature Focus (Rhythm), TE p. 533	Literature Focus (Capital Letters for Names), TE p. 543	Comprehension Focus (Problem-Solution), TE p. 553
	Phonics/ Early Literacy Skills	(Introduce: Consonant Nn, Identify/Write; Tested Skill), TE pp. 516-517; PPB pp. 37-38, PB p. 7	(Review: Consonant Nn, Relating /n/ to n; Tested Skill), TE pp. 524-525; PPB pp. 39-40, PB p. 9	(Introduce: Consonant Dd, Identify/Write; Tested Skill), TE pp. 534-535; PPB pp. 41-42, PB p. 11	(Review: Consonant Dd, Relate /d to d; Tested Skill), TE pp. 544-545; PPB pp. 43-44, PB p. 12	(Review: Consonants Nn, Dd; Tested Skill), TE pp. 554-555; PB p. 13
	High Frequency Words		TE pp. 526-527; Word Card: go; PB p. 8	TE pp. 536-537, Word Card: we; PB p. 10	TE p. 546, Word Cards: we, go; Picture Cards: car, jet, pineapple, bus, wagon	
	Day 4: Whole Group - Pre-Decodable Book 9 (We Go), TE pp. 546-547					
	SMALL GROUP INSTRUCTION					
	Intervention Manual	pp. 68-69	pp. 70-71	pp. 72-73	pp. 74-75	pp. 76-77
	On Level					
Above Level	Independent Reader 9: Here We Come					

