

Theme 4: Week 2

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____	
	Phonemic Awareness:	(Phoneme Isolation: Medial), TE p. 565	(Onset and Rime Blending), TE p. 573	(Phoneme Blending), TE p. 581	(Syllable Segmentation), TE p. 589	(Phoneme Segmentation), TE p. 597	
	Sharing Literature Read Aloud:	(Big Book: Warthogs in the Kitchen), TE pp. 566-567	(Library Book: I Took My Frog to the Library), TE pp. 574-575	Read-Aloud Anthology, pp. 17-19: "What Did You Put in Your Pocket?", TE pp. 582-583	(Big Book of Rhymes and Songs, p. 10: "Bingo"), TE pp. 590-591	Sharing Literature (Big Book: Warthogs in the Kitchen), TE pp. 598-599	
	Literature/ Comprehension Focus:	Comprehension Focus (Compare Texts), TE p. 567; PB p.14	Comprehension Focus (Make Predictions), TE p. 575	Literature Focus (Repeated Sounds), TE p. 583	Literature Focus (Letters Make Up Words), TE p. 591	Literature Focus (Number Words), TE p. 599	
	Phonics/ Early Literacy Skills	(Review: Consonant /p/p, Short Vowel /a/a; Tested Skill), TE pp. 568-569; PB p.15	(Introduce: Blending /a/ - /p/; Tested Skill), TE pp. 576-577; PB p.16	(Words with /a/ - /p/; Tested Skill), TE pp. 584-585; PB p.17	(Review: Short Vowel /a/a; Tested Skill), TE p. 592	(Review: Blending /a/ - /p/; Tested Skill), TE pp. 600-601; PB p.18	
	Day 4: Whole Group - Pre-Decodable Book 10 (I Nap), TE pp. 592-593						
	SMALL GROUP INSTRUCTION						
	Intervention Manual	pp. 78-79	pp. 80-81	pp. 82-83	pp. 84-85	pp. 86-87	
	On Level						
	Above Level	Independent Reader 10: Fun at Camp					