

Theme 4: Week 3

KINDERGARTEN READING LESSON PLANS

TEACHER COMMENTS:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____	
	Phonemic Awareness:	(Phoneme Isolation: Final), TE p. 611	(Rhyme Recognition), TE p. 619	(Onset and Rime Blending), TE p. 627	(Phoneme Counting), TE p. 635	(Word Segmentation), TE p. 643	
	Sharing Literature Read Aloud:	(Library Book: I Took My Frog to the Library), TE pp. 612-613	(Read-Aloud Anthology, pp. 62-66: "The Terrible Tragadabas", TE pp. 620-621	(Big Book: Warthogs in the Kitchen), TE pp. 628-629	(Big Book of Rhymes and Songs: "Down by the Bay"), TE pp. 636-637	(Read-Aloud Anthology, pp. 70-72: "Emily's House"), TE pp. 644-645	
	Literature/ Comprehension Focus:	Literature Focus (Real and Make-Believe), TE p. 613	Literature Focus (Folktale Genre), TE p. 621	Literature Focus (Environmental Print), TE p. 629	Literature Focus (Rhyming Words), TE p. 637	Comprehension Focus (Drawing Conclusions), TE p. 645	
	Phonics/ Early Literacy Skills	(Introduce: Phonogram -am; Tested Skill), TE pp. 614-615; PB p. 19	(Introduce: Phonogram -at; Tested Skill), TE pp. 622-623; PB p. 20	(Introduce: Phonogram -ap; Tested Skill), TE pp. 630-631; PB p. 21	(Review: Short Vowel /a/a; Tested Skill), TE p. 638	(Build Sentences; Tested Skill), TE pp. 646-647; PB p. 22	
	Day 4: Whole Group - Pre-Decodable Book 11 (Tap, Tap, Tap), TE pp. 638-639						
	SMALL GROUP INSTRUCTION						
Intervention Manual	pp. 88-89	pp. 90-91	pp. 92-93	pp. 94-95	pp. 96-97		
On Level							
Above Level	Independent Reader 11: A Tiger in My Box						