

Theme 6: Week 1

KINDERGARTEN READING LESSON PLANS

OBJECTIVES:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonics: Consonants Ll, Hh * High-Frequency Words: you, have. * Phonemic Awareness. * Sharing Literature. * Writing: Signs, Class Story, Word Web.	Phonemic Awareness:	(Phoneme Matching and Isolation: Initial), TE p. 193	(Phoneme Isolation), TE p. 209	(Phoneme Matching and Isolation: Initial), TE p. 219	(Phoneme Isolation), TE p. 229
	Sharing Literature (Read Aloud):	(Big Book: Does a Kangaroo Have a Mother, Too?), TE pp. 194-203; PB pp 5-6	(Library Book: Are You There, Baby Bear?), TE pp. 210-211	(Read-Aloud Anthology , pp. 49-50: "The Three Billy Goats Gruff"), TE pp. 220-221	(Big Book of Rhymes and Songs, p. 30: "Five Speckled Frogs"), TE pp. 230-231	(Library Book: "Are You There, Baby Bear?"), TE pp. 240-241
<ul style="list-style-type: none"> <li>Picture clues</li> <li>Get your mouth ready...POP!</li> <li>Does it make sense?</li> <li>Backtrack and read it again</li> <li>Stretch it</li> <li>Skip it and go on</li> </ul>	Literature/Comprehension Focus:	Comprehension Focus (Using Prior Knowledge), TE p. 195	Literature Focus (Real and Make-Believe), TE p. 211	Comprehension Focus (Retell the Story), TE p. 221	(Number Words), TE p. 231	Comprehension Focus (Make Inferences), TE p. 241
	Phonics/ Early Literacy Skills	(Introduce: Consonant Ll, Identify/Write; Tested Skill), TE pp. 204-205; PB pp 7; PPB pp.61-62	(Review: Consonant L/ Relating /l/ to l; Tested Skill), TE pp. 212-213; PB pp 8; PPB pp.63-64	(Introduce: Consonant Hh, Identify/Write; Tested Skill), TE pp. 222-223; PB pp 10; PPB pp.65-66	(Review: Consonant Hh, Relating /h/ to h; Tested Skill), TE pp. 232-233; PB pp 12; PPB pp.67-68	(Review: Consonants Ll, Hh; Tested Skill), TE pp. 242-243; PB pp 13
	High Frequency Words		TE pp. 214-215; High-Frequency Word Card: you; PB pp 9	TE pp. 224-225; High-Frequency Word Card: have; PB pp 11	TE p. 234	
<ul style="list-style-type: none"> <li>Dictated Sentence</li> <li>Guided Writing</li> <li>Comprehension</li> <li>Making Connections</li> </ul>	Day 4: Whole Group: Pre-Decodable Book 15 (I Have, You Have), TE pp. 234-235					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 124-125	pp. 126-127	pp. 128-129	pp. 130-131	pp. 132-133
	On Level	Beginning Consonants - Review				
Above Level	Independent Reader 15: Lil's Big Day					