

**Theme 6: Week 2**

**KINDERGARTEN READING LESSON PLANS**

<b>OBJECTIVES:</b>	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonics: Consonant Pp; Short Vowel Ii; Blending /i/ - /p/. * Phonemic Awareness. * Sharing Literature. * Writing: Charts, Lists, Sentences.	Phonemic Awareness:	(Phoneme Matching and Isolation: Final), TE p. 253	(Phoneme Blending), TE p. 261	(Phoneme Isolation: Medial), TE p. 269	(Syllable Counting), TE p. 277
	Sharing Literature (Read Aloud):	(Big Book: Does a Kangaroo Have A Mother, Too?), TE pp. 254-255	(Library Book: A Time for Playing), TE pp. 262-263	(Read-Aloud Anthology, pp. 51-52: "Chicken Forgets"), TE pp. 270-271	(Big Book of Rhymes and Songs, p. 15: "Mary Had a Little Lamb"), TE pp. 278-279	(Big Book: Does a Kangaroo Have a Mother, Too?), TE pp. 286-287
<ul style="list-style-type: none"> <li>○ Picture clues</li> <li>○ Get your mouth ready...POP!</li> <li>○ Does it make sense?</li> <li>○ Backtrack and read it again</li> <li>○ Stretch it</li> <li>○ Skip it and go on</li> </ul>	Literature/ Comprehension Focus:	Comprehension Focus (Illustrations in Picture Books), TE p. 255; <b>PB p.14</b>	Comprehension Focus (Main Idea/Details), TE p. 263	Comprehension Focus (Making Predictions), TE p. 271	Literature Focus (Rhyming Words), TE p. 279	Literature Focus (Words in a Sentence), TE p. 287
	Phonics/ Early Literacy Skills	(Review: Consonant /p/p, Short Vowel /i/i; Tested Skill), TE pp. 256-257; <b>PB p.15</b>	(Introduce: Blending /i/ - /p/; Tested Skill), TE pp. 264-265; <b>PB p.16</b>	(Words with /i/ - /p/; Tested Skill), TE pp. 272-273; <b>PB p.17</b>	(Review: Short Vowel /i/i; Tested Skill), TE p. 280	(Review: Blending /i/ - /p/; Tested Skill), TE pp. 288-289; <b>PB p.18</b>
	Day 4: Whole Group: Pre-Decodable Book 16 (Soup), TE pp. 280-281					
	SMALL GROUP INSTRUCTION					
<ul style="list-style-type: none"> <li>○ Dictated Sentence</li> <li>○ Guided Writing</li> <li>○ Comprehension</li> <li>○ Making Connections</li> </ul>	Intervention	pp. 134-135	pp. 136-137	pp. 138-139	pp. 140-141	pp. 142-143
	On Level	BEGINNING CONSONANTS/ HIGH FREQUENCY WORDS				
	Above Level	Independent Reader 16: Where Do Pigs Play?				