

Theme 6: Week 3

KINDERGARTEN READING LESSON PLANS

OBJECTIVES:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonics: Phonograms -it, -ig, -ip. * Phonemic Awareness * Sharing Literature. * Writing: Personal Narrative (Writing Process).	Phonemic Awareness:	(Phoneme Isolation: Initial), TE p. 299	(Phoneme Isolation: Medial), TE p. 307	(Phoneme Isolation: Final), TE p. 315	(Phoneme Manipulation), TE p. 323
	Sharing Literature (Read Aloud):	(Library Book: A Time for Playing), TE pp. 300-301	(Read-Aloud Anthology pp. 83-86: "The Town Mouse and the Country Mouse"),	(Big Book: Does a Kangaroo Have a Mother, Too?), TE pp. 316-317	(Read-Aloud Anthology, p 11: "The Kitty Ran Up the Tree"), TE pp. 324-325	(Read-Aloud Anthology, p.10: "Five Little Pigs"), TE pp. 332-333
<ul style="list-style-type: none"> ○ Picture clues ○ Get your mouth ready...POP! ○ Does it make sense? ○ Backtrack and read it again ○ Stretch it ○ Skip it and go on 	Literature/ Comprehension Focus:	Literature Focus (Reading to Get Information), TE p. 301	Comprehension Focus (Beginning, Middle, Ending), TE p. 309	Literature Focus (End Punctuation), TE p. 317	Literature Focus (Matching Words), TE p. 325	Literature Focus (Rhyming Words), TE p. 333
	Phonics/ Early Literacy Skills	(Introduce: Phonogram -it; Tested Skill), TE pp. 302-303; PB p. 19	(Introduce: Phonogram -ig; Tested Skill), TE pp. 310-311; PB p.20	(Introduce: Phonogram -ip; Tested Skill), TE pp. 318-319; PB p.21	(Phonograms -it, -ig, -ip; Tested Skill), TE p. 326	(Build Sentences; Tested Skill), TE pp. 334-335; PB p.22
<ul style="list-style-type: none"> ○ Dictated Sentence ○ Guided Writing ○ Comprehension ○ Making Connections 	Day 4: Whole Group: Pre-Decodable Book 17 (The Dig), TE pp. 326-327					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 144-145	pp. 146-147	pp. 148-149	pp. 150-151	pp. 152-153
	On Level	BEGINNING CONSONANTS/ HIGH FREQUENCY WORDS				
	Above Level	Independent Reader 17: A Dog Has Pups				