

Theme 7: Week 1

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Objective Phonics: Consonants Bb, Kk. * High-Frequency Words: do, what. * Phonemic Awareness. * Sharing Literature. * Writing: Lists, Naming Words, Charts, Story Map.	Phonemic Awareness:	(Phoneme Segmentation), TE p. 363	(Phoneme Isolation), TE p. 377	(Phoneme Isolation and Matching: Initial), TE p. 387	(Phoneme Isolation and Matching: Initial), TE p. 397	(Phoneme Deletion), TE p. 407
	Sharing Literature Read Aloud:	(Big Book: Look Closer), TE pp. 364-371; PB pp. 5-6	(Library Book: Butterfly), TE pp. 378-379	(Big Book of Rhymes and Songs, pp. 110-111: "The Ants and the Grasshopper"), TE pp. 388-389	(Big Book of Rhymes and Songs: "Fuzzy Wuzzy, Creepy Crawly"), TE pp. 398-399	(Library Book: Butterfly), TE pp. 408-409
	Literature/ Comprehension Focus:	Comprehension Focus (Making Predications), TE p. 365	Literature Focus (Main Idea/Details), TE p. 379	Comprehension Focus (Drawing Conclusions), TE p. 389	Literature Focus (Syllables in Words), TE p. 399	Literature Focus (Understanding Content Words), TE p. 409
<ul style="list-style-type: none"> • Picture clues • Get your mouth ready...POP! • Does it make sense? • Backtrack and read it again • Stretch it • Skip it and go on 	Phonics/ Early Literacy Skills	(Introduce: Consonant Bb, Identify/Write; Tested Skill), TE pp. 372-373; PB p. 7; PPB pp. 71-72	(Relating /b/ to b; Tested Skill), TE pp. 380-381; PPB pp. 73-74	(Introduce: Consonant Kk, Identify/Write; Tested Skill), TE pp. 390-391; PB p. 10; PPB pp 75-76	(Relating /k/ to k; Tested Skill), TE pp. 400-401; PB p. 12; PPB pp 77-78	(Review: Consonants Bb, Kk; Tested Skill), TE pp. 410-411; PB p.13
	High Frequency Words		TE pp. 382-383; High-Frequency Word Card: do; PB p. 9	TE pp. 392-393; High-Frequency Word Card: what; PB p. 11	TE p. 402; High-Frequency Word Cards: do, what	
	Day 4: Whole Group - Decodable Book 1 (Kip the Ant), TE pp. 402-403					
<ul style="list-style-type: none"> • Dictated • Sentence • Guided Writing • Comprehension • Making Connections 	SMALL GROUP INSTRUCTION					
	Intervention	pp. 154 – 155	pp. 156-157	pp. 158-159	pp. 160-161	pp. 162-163
	On-Level	Beginning Consonants/ Segmenting Words				
	Above Level	Independent Reader 18: Insects and Spiders				