

**Theme 8: Week 1**

**KINDERGARTEN READING LESSON PLANS**

OBJECTIVES:	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
	Phonics: Consonants Ww, Xx * High-Frequency Words: no, see. * Phonemic Awareness. * Sharing Literature. * Writing: Word Web, Song Verse, Class Book.	Phonemic Awareness:	(Rhyme Identification), TE p. 531	(Phoneme Isolation), TE p. 547	Phonemic Awareness (Phoneme Matching: Final), TE p. 557	(Phoneme Isolation), TE p. 567
	Sharing Literature (Read Aloud):	(Big Book: Walking Through the Jungle), TE pp. 532-541; PB pp 5-6	(Library Book: Elmer), TE pp. 548-549	(Read-Aloud Anthology; pp 94-98: "The Rooster Who Went to His Uncle's Wedding"), TE pp. 558-559	(Big Book of Rhymes and Songs; p 21: "The Bear Went Over the Mountain"), TE pp. 568-569	(Library Book: Elmer), TE pp. 578-579
<ul style="list-style-type: none"> <li>o Picture clues</li> <li>o Get your mouth ready...POP!</li> <li>o Does it make sense?</li> <li>o Backtrack and read it again</li> <li>o Stretch it</li> <li>o Skip it and go on</li> </ul>	Literature/ Comprehension Focus:	Literature Focus (Sound Words), TE p. 533	Comprehension Focus (Retelling the Story), TE p. 549	Literature Focus (Compare Oral Traditions), TE p. 559	(Rhythm of a Piece), TE p. 569	Comprehension Focus (Making Inferences), TE p. 579
	Phonics/ Early Literacy Skills	(Introduce: Consonant Ww, Identify/Write; Tested Skill), TE pp. 542-543; PPB pp 85-86; PB p 7	(Review: Consonant Ww, Relating /w/ to w; Tested Skill), TE pp. 550-551; PPB pp 87-88; PB p 8	(Introduce: Consonant Xx, Identify/Write; Tested Skill), TE pp. 560-561; PPB pp 89-90; PB p 10	(Review: Consonant Xx, Relating /ks/ to x; Tested Skill), TE pp. 570-571; PPB pp 91-92; PB p 12	(Review: Consonants /w/w, /ks/x; Tested Skill), TE pp. 580-581; PB p 13
	High Frequency Words		TE pp. 552-553, High-Frequency Word Card: no; PB p 9	TE pp. 562-563; High-Frequency Word Cards: l, see, a; PB p 11	TE p. 572; High-Frequency Word Card: no	
<ul style="list-style-type: none"> <li>o Dictated Sentence</li> <li>o Guided Writing</li> <li>o Comprehension</li> <li>o Making Connections</li> </ul>	Day 4: Whole Group: Decodable Book 4 (I Can See It!), TE pp. 572-573					
	SMALL GROUP INSTRUCTION					
	Intervention	pp.	pp.	pp.	pp.	pp.
	On Level	BEGINNING SOUNDS/ STRETCHING WORDS				
Above Level	Independent Reader 21: See Me Play					