

Theme 8: Week 2

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Objective Phonics: Phonics: Consonant Xx, Short Vowel Oo. * Phonemic Awareness. * Sharing Literature. * Writing: Accordion Book, Chart, Invitations.	Phonemic Awareness:	(Syllable Deletion), TE p. 591	(Phoneme Blending), TE p. 599	(Phoneme Matching: Initial), TE p. 607	(Onset and Rime Blending), TE p. 615	(Phoneme Matching: Final), TE p. 623
	Sharing Literature Read Aloud:	(Big Book: Walking Through the Jungle), TE pp. 592-593	(Library Book: So Say the Little Monkeys), TE pp. 600-601	(Read-Aloud Anthology, p 78: "Counting Crocodiles"), TE pp. 608-609	(Big Book of Rhymes and Songs: "The Little Turtle"), TE pp. 616-617	(Big Book: Walking Through the Jungle), TE pp. 624-625
<ul style="list-style-type: none"> <li>• <b>Picture clues</b></li> <li>• <b>Get your mouth ready...POP!</b></li> <li>• <b>Does it make sense?</b></li> <li>• <b>Backtrack and read it again</b></li> <li>• <b>Stretch it</b></li> <li>• <b>Skip it and go on</b></li> </ul>	Literature/ Comprehension Focus:	Comprehension Focus (Picture Details), TE p. 593; <b>PB p 14</b>	Literature Focus (Rhyming Words), TE p. 601	Comprehension Focus (Problem- Solution), TE p. 609	Literature Focus (Action Words), TE p. 617	Comprehension Focus (Setting), TE p. 625
	Phonics/ Early Literacy Skills	(Review: Consonant Xx, Short Vowel Oo; Tested Skill), TE pp. 594-595; <b>PB p 15</b>	(Blending /o/ - /ks/; Tested Skill), TE pp. 602-603; <b>PB p. 16</b>	(Words with /o/ - /ks/; Tested Skill), TE pp. 610-611; <b>PB p 17</b>	(Review: Short Vowel /o/o; Tested Skill), TE p. 618	(Blending /o/ - /ks/; Tested Skill), TE pp. 626-627; <b>PB p 18</b>
<ul style="list-style-type: none"> <li>• <b>Dictated</b></li> <li>• <b>Sentence</b></li> <li>• <b>Guided Writing</b></li> <li>• <b>Comprehension</b></li> <li>• <b>Making Connections</b></li> </ul>	Day 4: Whole Group - Decodable Book 5 (What Is in the Box?), TE pp. 618-619					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 192 – 193	pp. 194 - 195	pp. 196 - 196	pp. 196 - 197	pp. 198 - 199
	On-Level	Beginning Consonants/ Segmenting Words				
Above Level	Independent Reader 22: Little Red Hen Bakes a Cake					