

Theme 8: Week 3

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Objective Phonics: Phonics: Phonograms -ot, -op, -ox. * Phonemic Awareness. * Sharing Literature. * Writing (Writing Process).	Phonemic Awareness:	(Phoneme Matching: Medial), TE p. 637	(Phoneme Blending), TE p. 645	(Phoneme Counting), TE p. 653	(Phoneme Deletion), TE p. 661	(Phoneme Deletion), TE p. 669
	Sharing Literature Read Aloud:	(Library Book: So Say the Little Monkeys), TE pp. 638-639	(Read-Aloud Anthology, p 80: "The Strongest One of All"), TE pp. 646-647	(Big Book: Walking Through the Jungle), TE pp. 654-655	(Read-Aloud Anthology, pp 20 - 21: "Going on a Bear Hunt"), TE pp. 662-663	(Read-Aloud Anthology; pp 34-35: "The Hare and the Tortoise"), TE pp. 670-671
<ul style="list-style-type: none"> <li>• <b>Picture clues</b></li> <li>• <b>Get your mouth ready...POP!</b></li> <li>• <b>Does it make sense?</b></li> <li>• <b>Backtrack and read it again</b></li> <li>• <b>Stretch it</b></li> <li>• <b>Skip it and go on</b></li> </ul>	Literature/ Comprehension Focus:	Literature Focus (Sound Words), TE p. 639	Literature Focus (Fact and Fantasy), TE p. 647	Literature Focus (Text Patterns), TE p. 655	Literature Focus (Concept Words), TE p. 663	Comprehension Focus (Beginning, Middle, Ending), TE p. 671
	Phonics/ Early Literacy Skills	(Introduce: Phonogram -ot; Tested Skill), TE pp. 640-641; <b>PB p 19</b>	(Introduce: Phonogram -op; Tested Skill), TE pp. 648-649; <b>PB p 20</b>	(Introduce: Phonogram -ox; Tested Skill), TE pp. 656-657; <b>PB p 21</b>	(Review: Short Vowel /o/o; Tested Skill), TE p. 664	(Build Sentences; Tested Skill), TE pp. 672-673; <b>PB p 22</b>
<ul style="list-style-type: none"> <li>• <b>Dictated</b></li> <li>• <b>Sentence</b></li> <li>• <b>Guided Writing</b></li> <li>• <b>Comprehension</b></li> <li>• <b>Making Connections</b></li> </ul>	Day 4: Whole Group - Decodable Book 6 (Hop on Top), TE pp. 664-665					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 202 – 203	pp. 204 - 205	pp. 206 - 206	pp. 206 - 207	pp. 208 - 200
	On-Level	Ending Consonants/ Segmenting Words				
Above Level	Independent Reader 23: The Ice Fair					