

Theme 9: Week 2

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Objective Phonics: Phonics: Short Vowel Ee; Blending /e/ - /t/. * Phonemic Awareness. * Sharing Literature. * Writing: Descriptions, Sentences.	Phonemic Awareness:	Phoneme Isolation: Medial), TE p. 83	(Phoneme Segmentation), TE p. 91	(Phoneme Blending), TE p. 99	(Phoneme Counting), TE p. 107	(Rhyme Recognition), TE p. 115
	Sharing Literature Read Aloud:	(Big Book: The Shape Of Things) TE pp. 84-85	(Library Book: Good-Bye Hello), TE pp. 92-93	(Read-Aloud Anthology: "My Pet Spider"), TE pp. 100-101	(Big Book of Rhymes and Songs: "Down by the Bay"), TE pp. 108-109	(Big Book: The Shape of Things), TE pp. 116-117
<ul style="list-style-type: none"> • Picture clues • Get your mouth ready...POP! • Does it make sense? • Backtrack and read it again • Stretch it • Skip it and go on 	Literature/ Comprehension Focus:	Comprehension Focus (Main Idea), TE p. 85	Comprehension Focus (Setting), TE p. 93	Comprehension Focus (Cause and Effect), TE p. 101	Comprehension Focus (Visualize), TE p. 109	(Rhyming Words), TE p. 117
	Phonics/ Early Literacy Skills	Introduce: Short Vowel Ee, Identify/Write; Tested Skill), TE pp. 86-87	(Review: Short Vowel Ee, Relating /e/ to e; Tested Skill), TE pp. 94-95	(Blending /e/-/t/; Tested Skill), TE pp. 102-103	(Review: Short Vowel /e/e; Tested Skill), TE p. 110	(Words with /e/ and /t/; Tested Skill), TE pp. 118-119
<ul style="list-style-type: none"> • Dictated • Sentence • Guided Writing • Comprehension • Making Connections 	Day 4: Whole Group - Decodable Book 8 (Come In), TE pp. 110-111					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 222 – 223	pp. 224 - 225	pp. 226 - 227	pp. 228 - 229	pp. 230-231
	On-Level	Middle Consonants/ Segmenting Words				
Above Level	Independent Reader 25: Mack and Will Are Friends					