

Theme 9: Week 3

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
<b>Objective Phonics:</b> Phonics: Review /n/n, /e/e; Blending /e/ - /n/. * Phonemic Awareness. * Sharing Literature. * Writing: Classroom Signs, (Writing Process).	Phonemic Awareness:	Phoneme Isolation: Medial), TE p. 129	(Phoneme Blending), TE p. 137	(Phoneme Deletion: Initial), TE p. 145	(Phoneme Substitution), TE p. 153	Phonemic Awareness (Rhyme Recognition), TE p. 161
	Sharing Literature Read Aloud:	(Library Book: Good-Bye Hello), TE pp. 130-131	(Read-Aloud Anthology: "Caps for Sale"), TE pp. 138-139	(Big Book: The Shape of Things), TE pp. 146-147	(Big Book of Rhymes and Songs: "Old Mister Rabbit"), TE pp. 154-155	(Read-Aloud Anthology: "Sing a Song of People"), TE pp. 162-163
<ul style="list-style-type: none"> <li>• <b>Picture clues</b></li> <li>• <b>Get your mouth ready...POP!</b></li> <li>• <b>Does it make sense?</b></li> <li>• <b>Backtrack and read it again</b></li> <li>• <b>Stretch it</b></li> <li>• <b>Skip it and go on</b></li> </ul>	Literature/ Comprehension Focus:	Comprehension Focus (Making Judgments About Characters), TE p. 131	Comprehension Focus (Sequence), TE p. 139	Comprehension Focus (Summarize), TE p. 147	Literature Focus (Action Words), TE p. 155	Comprehension Focus (Setting), TE p. 163
	Phonics/ Early Literacy Skills	(Review: Consonant /n/n, Short Vowel /e/e; Tested Skill), TE pp. 132-133; <b>PB p 19</b>	(Blending /e/ - /n/; Tested Skill), TE pp. 140-141; <b>PB p 20</b>	(Words with /e/ and /n/; Tested Skill), TE pp. 148-149; <b>PB p 21</b>	(Review: Short Vowel /e/e; Tested Skill), TE p. 156	(Review: Blending /e/ -/n/; Tested Skill), TE pp. 164-165; <b>PB p 22</b>
<ul style="list-style-type: none"> <li>• <b>Dictated Sentence</b></li> <li>• <b>Guided Writing</b></li> <li>• <b>Comprehension</b></li> <li>• <b>Making Connections</b></li> </ul>	Day 4: Whole Group - Decodable Book 9 (Hop In!), TE pp. 156-157					
	SMALL GROUP INSTRUCTION					
	Intervention	pp. 232 – 233	pp. 234 - 235	pp. 236 - 237	pp. 238 - 239	pp. 240-241
	On-Level	Middle Consonants/ Segmenting Words				
Above Level	Independent Reader 26: A Good Home					