

Theme 10: Week 3

KINDERGARTEN READING LESSON PLANS

	WHOLE GROUP	Day 1 Date: _____	Day 2 Date: _____	Day 3 Date: _____	Day 4 Date: _____	Day 5 Date: _____
Oral Language <ul style="list-style-type: none"> Phonemic Awareness Fluency Comprehension 	Phonemic Awareness:	(Rhyming Words), TE p. 299	(Phoneme Substitution), TE p. 307	(Phoneme Segmentation), TE p. 315	(Phoneme Substitution), TE p. 323	(Rhyming Words), TE p. 331
	Sharing Literature (Read Aloud):	(Library Book: Guess Who?), TE pp. 300-301	(RAA: "The Town Mouse and the Country Mouse" pp. 83-86), TE pp. 308-309	(Big Book: The Big Yellow Bus), TE pp. 316-317	(RAA: "This Is the Way We Go To School", p. 121), TE pp. 324-325	(RAA: "Stone Soup", p. 86), TE pp. 332-333
TEACHER COMMENTS:	Phonics:	(Introduce: Phonogram -et; Tested Skill), TE pp. 302-303; PB, p.19	(Introduce: Phonogram -en; Tested Skill), TE pp. 310-311; PB, p. 20	(Introduce: Phonogram -ed; Tested Skill), TE pp. 318-319; PB, p. 21	(Phonograms -et, -ed, -en; Tested Skill), TE p. 326	Phonics (Build Sentences; Tested Skill), TE pp. 334-335; PB, p. 22
	Literature Focus (Shared Reading):	Literature Focus (Understanding Content Words), TE p. 301	Comprehension Focus (Setting), TE p. 309	Comprehension Focus (Retell the Story), TE p. 317	Literature Focus (Text Patterns), TE p. 325	Comprehension Focus (Beginning, Middle, Ending), TE p. 333
SMALL GROUP INSTRUCTION <i>(Pre Decodable/ Decodable books, Independent Readers, Phonemic Awareness)</i>						
GROUP 1	Focus:	Intervention	Intervention	Intervention	Intervention	Intervention
	Activity:					
GROUP 2	Focus:		CVC/Sight Words	CVC	Decodable	
	Activity:		Decodable Words, p. T15		Book 12 (A Hat I Like), TE pp. 326-327	
GROUP 3	Focus:			CVC	Decodable	
	Activity:				Book 12 (A Hat I Like), TE pp. 326-327	
GROUP 4	Focus:	Independent Reader				Independent Reader
	Activity:	Where Do Pigs Play?				Where Do Pigs Play? Running Records