

Mice Squeak, We Speak

CHALLENGING WORDS

chatter
coyotes
crickets
croak
monkeys
neigh
parrots
purr
screech
squeak

SUMMARY

Every animal has something to say.
Mice squeak, owls hoot, sheep baa, and
monkeys chatter. Take a trip through
this book to find out who else will speak!

--- Conversation Questions---

(1) Explain what this book was about.

(Answer) How different animals talk.

(Follow Up) Tell me about your favorite animal.

(2) Look at the children on the front of the book. How do you think they feel about the mice?

(Answer) Any logical answer.

(Follow Up) Have you ever had a pet mouse?

(3) Imagine you are the dog in the story. Tell me why you are growling.

(Answer) Any logical answer.

(Follow Up) Do you have a dog?

(4) Compare the children seeing the animals to a time you went to the zoo.

(Answer) Any logical answer.

(Follow Up) Name your favorite animal that you like to see when you go to the zoo.

(5) Tell me what 'chatter' means.

(Answer) Talking or making noise very fast.

(Follow Up) Use 'chatter' in a sentence.

(6) Tell me what flies do in the story.

(Answer) Hum.

(Follow Up) Do you get bugged by flies in the summer?

(7) In the story the duck said "quack", tell me what the frog said.

(Answer) 'Croak'.

(Follow Up) Have you ever caught a frog before?

(8) Look up and see what the little boy said at the end of the story.

(Answer) "I talk".

(Follow Up) Name another language he could speak in.

(9) Recall how many children were in the story.

(Answer) Three.

(Follow Up) Guess how many children are in the classroom.

(10) Describe to me what the bat did.

(Answer) Screeched.

(Follow Up) Have you ever seen a bat at night?

Activities

1. Make a chart of all the animals and list the sounds it makes when it speaks.
2. Pick three animals from the story and write a sentence why you would want it for a pet.
3. Draw your favorite animal from the story. Give it a name and label its parts.
4. Write a paragraph about your favorite animal.

Introductions

1. Have several stuffed animals on the table. Ask the student how each animal speaks. Discuss the uniqueness of each animal's sound. Say, "Today we are going to read about the many different ways animals speak. Let's read and find out what each animal says."
2. Have pictures of animals and their sounds on separate cards. Have the student match the word for the sound to the correct animal. Say, "Today we are going to read about some animals and find out how they speak. Let's read and see who we will hear."
3. Have animal sound "flash cards". Have the student tell you what each animal makes what sound written on the card. Discuss some of animals sounds. Say, "Today we are going to read a book about how animals speak and they have different ways of speaking than we do."

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Author: Tomie dePaola			Illustrator: Tomie dePaola		
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Building Oral Vocabulary					
14	coo	15	squeal	17	cluck
Prediction Questions					
3	Tell me what you think the bear will do?				
9	Guess what animal will be next.				
23	Predict what the coyote says.				
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